PRIMARY ONE RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM III 2023

d	Theme	S theme	PRIMARY ONE RELIGIOUS EDU Content	Competences	Methods	L/Aids	L/Activities	L/Skills &	Ref
	Discovering God's gift to me	more God's gift to me God's family with Jesus our friend	How Jesus express friendship among people He healed the sick He blessed the little children He fed the hungry He calmed the storm He called Zacchaeus from the Sycamore tree for he was a sinner and Jesus came to save people. (Luke: 10:38 – 40) (Mark 5:21 – 24)	The learner; Identifies ways Jesus expressed friendship to different people and made them happy	Story telling explanation guided discovery	❖ Bible ❖ Text book		Values ❖ Friendship formation ❖ Empathy ❖ Assertiveness	MK stand
1		family with Jesus our friend	How I can show friendship to other people We need to be friendly to all people We need to pray together Working together Helping each other Luke 19:1-10 Mathew 19:13 – 15	The learner Mentions how he or she can respond to Jesus' friend ship today	 Story telling Explanation guided discovery 	Bible Text book	today	 Friendship formation Empathy assertiveness Tolerance Peace Hope Respect 	MK stand ard R.E bk 1 pg 47
C	God's gift on me	more God's gift to me God's family with Jesus our riend	Doing what is right at all the time lesus encourages us to do what is ight at all times i.e speaking the ruth, helping others etc Jesus' resurrection means to his friends that there is life after death. Jesus appeared to his disciples after resurrection. Jesus died on the cross for our ins therefore across is the ymbol of God's love	Mentions how	Story telling Explanation Guided discovery	❖ Bible ❖ Text book	how he or she can respond to Jesus' friendship today	Hope Respect	NCD C The Natio nal prima ry schoo l curr. pg 58

2	1	Discovering God's gift to me	Discovering more God's gift to me God's family with Jesus our friend		⋆ Tells	 Explanation Guided discovery 	*Bible *Text book	*	meaning of resurrectio n to his friends Expressin g joy for Jesus' resurrectio n through singing songs of praise	formation • Empathy	Mk standard R.E bk 1 pg 50	
	2	Discovering God's gift to me	Discovering more God's gift to me God's family with Jesus our friend	What Jesus did after resurrection	The learner; Tells what Jesus did after resurrection	 Story telling Explanation Guided discovery 	∻ Text book	*	Telling what Jesus did after resurrectio n	formation Final Empathy Assertiveness Tolerance Peace Hope Respect	education al services Lesson notes	
		Discovering God's gift to me	Discovering more God's gift to me God's family with Jesus our friend	The cross as the symbol of God's love The cross is a sign of God's love That is why Jesus died on the cross for our sins A cross is put on a church to show that church belongs to members of God's family A cross is a sign of God's family members Some Christians wear the cross to show that Jesus died for their sins.	The learner; Draws a cross as the sign of God's love Tells the meaning of the cross Identifies places where the cross is put	 Story telling Explanation Guided discovery 		*	the meaning of the cross Identifyin g places where the cross is put	formation Description Sempathy Assertivenes Tolerance Peace Hope Respect	standard R.E bk 1 pg 43	
	3	Discovering God's gift	g Discovering more God's	2. Julius J. 1980	Sings songs of praises	Story telling Explanation Guided		*	Singing songs of praises	 Friendship formation Empathy Assertivenes 	Mk standard R.E bk I pg 50	2

	Denian education al services Lesson notes	Denian education al services Lesson notes	Denian education al services Lesson notes
s * Tolerance * Peace * Hope	* Respect * Friendship formation * Empathy * Assertivenes s * Tolerance * Peace * Hope Respect	* Friendship formation * Empathy * Assertivenes s * Tolerance * Peace * Hope * Respect	* Friendship formation * Empathy * Assertivenes s s * Tolerance * Peace * Hope Respect
	Talking about how people's needs were met	Identifying needs of people he/ she meets	Talking about * ways in which ! Jesus showed * concern for * different s people * R
-	* Bible Text book	*Bible Text book	*Bible Text book J
	* Story telling * Explanation * Guided discovery	Story telling Explanation Guided discovery	Story telling * * Explanation Guided discovery
	The learner; Talks about how people's needs were met	The learner; Identifies needs of people he/ she meets	The learner; * Talks about * ways in which Jesus showed concern for different people
You are my savior, You are my savior, Every day, every day.	How people in the Bible had their needs met • Though praying God could give His people what to eat. • Through following God's instructions. • Through hard work. Sharing according to what each needed. • Through working together. (Exodus 16: 1 – 36, 17:1 – 9)	Form a special prayer asking for what we may need. The needs of people Food Clothing Education Water Medical care Medical care Money Matthew 25:31 – 46)	different groups of people when; He fed the hungry He calmed the storm He raised the dead [Lazarus] He healed the sick He died on the cross for our sins.
	God's family and our concern for sharing	God's family and our concern for sharing	God's concern volut concern volut sharing
		Discovering God's gift to me	Discovering God's gift to me
	7	B	

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The learner; Story telling Bible FT * Talks about Explanation Text always in Guided book in book which he/she can show concern to others * Attends to others Attends to others book concern for how one can Guided book show discovery * Lists family members * Lists family # Story telling Bible # T + Tells agood discovery * Lists things Guided book good home good home agood home good home good home good home good home book also where a good home how how he she Guided book also where a good home good h	
The learner; The learner; The learner; Talks about ways in which which which discovery about ways in which which which which which which which which discovery concern to others above concern for discovery above discovery above discovery above discovery above done in a good discovery above formation	
The learner; Story telling Sible Talking Yagys in Guided book in which he/she can show concern to others concern to others Attends to others Story telling Sible Discussing show one can Guided book agood home show home can helps that can be done in a good home book about the Story telling Sible Talkis things hat a substantial book about the Story telling Sible Talking book agood home agood home agood home that can be done in a good home book about how he she book heart about how the she can be done to t	76
The learner; Story telling Shible Show which he/she can show concern to others Attends to others Show concern for others Show concern for how one can discovery concern for others Show discovery Shible Show concern for others Show discovery Show concern for others Show discovery Show concern for others Show discovery Show discovery Show discovery Show discovery Show discovery Show discovery Shible Shible Show discovery Show discovery Show discovery Show discovery Shible Shible Show done in a good home Show discovery Shible Shible Show How How How How How How How How How H	s * Tolerance * Peace * Hope Respect
The learner; Story telling Shible ways in Guided book which discovery he/she can show concern to others Attends to others needs Attends to others sepanation concern for others A Lists family members A Lists family members A Lists family members A Lists things that can be done in a good home A Talks about	with others at home.
* The learner; * Story telling * Ways in Guided ways in Guided which he/she can show concern to others reeds to others needs * Attends to others needs how one can Guided show one can Guided show one can Guided show one can Guided show one can Guided a good discovery concern for others * Explanation qualities of Guided a good discovery home * Lists things that can be done in a good home good home * Explanation how he /she Guided related with discovery	
* The learner; * Talks about ways in which he/she can show concern to others how one can show concern for others how one can show concern for others * Discusses how concern for others * Discusses how one can show concern for others * Lists family members * Lists family members * Lists things that can be done in a good home * Lists things that can be done in a good home in a good home how he /she related with others or there or the content of the	
on a graph of the state of the	others at home. 4- Identifies the roles of each
reedy how how how there how	 buys tood for the family pays school fees work on the farm Mother care for children
God's family and our concern for sharing in the home	
Discovering God's gift to me Discovering God's gift to me to me God's gift to me to me	
2 3	

				Children • help to wash clothes • help in the garden • help in caring for young ones • help in collecting firewood (Hebrews 13:1 - 2) (1 cor. :12:6-7) (Exodus 20-16)	member in a home Reads the Bible			of each member in a home Reading the Bible		••	
	3	Discovering God's gift to me	Interpersona l relationship in the home	The importance of having natural trust in a family > We should speak the truth > We must avoid stealing things at home > When we behave well family members trust us > God is happy when other people trust us (Matthew 7: 12, Luke 15: 11 – 24)	The learner; Identifies importance of being trustworthy	Story telling Explanation Guided discovery	*Bible Text book	Identifying importance of being trustworthy	 Friendship formation Empathy Assertivenes Tolerance Peace Hope Respect Trust worthy 	Mk standard R.E bk 1 pg 77	
6	1	Discovering God's gift to me		honestly to others. Show respect to others Love one another Help those in need Be patient Encourage others to work hard Be thankful for the good service Be at peace with others (1 Thessalonians 5:12 - 28)	of making our thoughts, feelings and ideas known honestly to others	 Story telling Explanation Guided discovery 	⊹ Bible Text book	thoughts, feelings and ideas known honestly to others	 Friendship formation Empathy Assertivenes Tolerance Peace Hope Respect Trust worthy 	Denian education al services Lesson notes	
	-	to me	Interpersona l relationship in the home	 ↓ Using phones ↓ Using letters ↓ Listening to radio ↓ Blowing a horn 		Story telling Explanation Guided discovery	Text book	we can communicate to others Using appropriate language Drawing	Friendship formation Empathy Assertiveness Tolerance Peace Hope Respect Trust worthy	Mk standard R.E bk 1 pg 78	5

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				wi tsl cc	mmunicate	Story telling	co wi i h c * Bible /	term	Friendship formation Empathy	Mk standard R.E bk 1
3	(Discovering God's gift on me	Interpersona l relationship in the home	when we do something wrong to a person we should say sorry. After doing something wrong you should repent and ask for forgiveness When someone is forgiven, he /she feels accepted. Forgiveness brings trust and happiness God wants us to forgive others therefore we must forgive those who do wrong things to us. After forgiving others God will	term forgiveness Identifies ways why people need forgiveness Gives the ways how people wrong to others	Guided discovery		Identifying ways why beople need forgiveness Giving the ways how people wrong to others Identifying	Assertiveness Tolerance Peace Hope Respect Trust worthy Friendship formation	Denian education
	1	Discovering God's gift to me	Interperson l relationshi in the hom	Occasions when we need to ask for forgiveness When do we need to ask for forgiveness? When you do something bad i.e.	occasions when he /she need to ask for forgiveness The learner;		n Text book	how	*Empathy *Assertivenes *Tolerance *Peace *Hope Respect Trust worth *Friendship	Lesson
	2	Discovering God's gift to me	Interpersor l relationsh in the hor	• It brings back the lost self-	Talks about how forgivene leads to acceptance an trust.	ess Guided discovery	book	forgiveness leads to acceptance and trust.	 Empathy Assertives Tolerance Peace Hope Respect Trust wor 	nes services . Lesson notes

0	1	God's gift to me	God's family and his love	We need to care for them God's gifts Parts of the body as gifts from God Eyes, ears, hands, nose, mout head, arms, etc	parts Names to body par Tells gift God has given her/him	ody	book	body parts	* Assertivene		
8		God's gift to me	God's family and his love	Uses of the different parts of the body i)Eyes-seeing ii)Hands-touching iii)Ears-hearing iv)Nose-smelling v)Legs-walking vi)Mouth-speaking	The learner; Identifies uses of different parts of the body	* Story tellis * Explanati Guided discovery	ing * Bible on Text book	Identifying uses of different parts of the body	> Friendship	Denian education al services Lesson notes	
	t	Discovering God's gift o me	God's family and his love	Gifts of other creations Plants, animals, birds, insects, lakes, rivers, mountains, swamps, hills, etc. Uses of God's creation some plants are eaten some plants give us shade and timber We get bags, belts, shoes from animal skins Birds give us eggs some insects are eaten e.g. ants Lakes and rivers give us water, papyrus, etc.	The learner; s Identifies gifts of other creations Gives uses of God's creation	* Story tellin * Explanation Guided discovery	g *Bible Text book	g gifts of other creations Giving uses of God's creation	Respect Friendship formation Empathy Assertivenes	Denian education al services Lesson notes	
3	Dis Goo to n	ne fa	mily and i) I i) I		gifts of	Story telling Explanation Guided discovery	* Bible * Text book	g gifts of fo	rmation ed impathy al	enian ucation	

				about in a home} iii) Brothers iv) Sisters v) Aunt vi) Uncle vii) Grand parents viii) Maids (Matthew 9:27-30)	home Names gifts of people			* Naming gifts of people	s Tolerance Peace Hope Respect Decision making	Lesson notes	
9	1	Discovering God's gift to me	God's family and his love	Gifts of people at school i) Teachers ii) Cooks {Give the roles / duties of each person you have talked about in a school} iii) Cleaners iv) Nurses v) Guards Draw and name any two gifts of people at school	The learner; Identifies gifts of people at school Names gifts of people Traws gifts of people at school	 Story telling Explanation Guided discovery 	* Bible Text book	 Identifyin g gifts of people at school Naming gifts of people 	 Friendship formation Empathy Assertivenes Tolerance Peace Hope Respect Decision making 	Denian- education al services Lesson notes	
	2	Discovering God's gift to me	God's family and his love	Love and care for babies in a family We need to care for our babies Every baby Jesus was cared for. God is happy when we care for babies How we care for the baby at home • Feeding it • Bathing it • Carrying it • Playing with it • washing for it • protecting it from danger		Story telling Explanation Guided discovery	⊹ Bib'le Text book	Talking about ways in which he /she can 'love and care for babies in a family		Denian education al services Lesson notes	
	3	Discovering God's gift to me	God's family and his love	The story of Jesus' birth in Bethlehem The story of Jesus' birth (Luke 1&2) Read the two chapters quoted above first before the story telling.		Story telling Explanation Guided discovery	* Bible Text book	events of the birth of Jesus Matching given activity	 Friendship formation Empathy Assertivenes Tolerance Peace 	Mk standard R.E bk 1 pg 90	8

1 Discovering God's gift to me	g God's family and his love Thin Chris We gi Christ A day Thing Christ A day Thing Chris A day Thing	to to church to pray on stmas day. ive and get gifts on stmas day tmas is a day of happiness of drinking and eating gwe do preparing for stmas buy clothes lean our home uy things for eating send Christmas cards to friends send Christmas gifts to our ds, relatives and others prepare to travel why we prepare for	The learner;	* Story telling * Explanation * Guided discovery	⇒ Bible Text book		* Respect * Decision making * Friendship formation * Empathy * Assertiveness * Tolerance * Peace * Hope * Respect * Decision making	Mk standard R.E bk 1 pg 90	C	
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